

MEMORANDUM OF AGREEMENT

between

and

Portland Association of Teachers

Re:

The parties to this Memorandum of Agreement (“MOA”) are the Portland Association of Teachers (hereinafter “the Association”) and the Multnomah County School District No. 1 d/b/a

caseload model to recommend to the District's Special Education Department that identifies

informs staffing allocations.

Special Education department and the Speech-Language Pathologist Technical Advisor of any errors in their caseload numbers.

The Special Education administration and Speech-Language Pathologist Technical Advisor will work together to make any needed caseload count corrections.

After any caseload count corrections have been made, the SLP FTE Committee will email a revised list of projected Speech-Language Pathologist FTE for each school to the Speech-

Language Pathologist group. The SLP Technical Assistant (or other staff member) will then email the

the Director of Special Education) will also send a list of all Speech-Language Pathologists

increase FTE. If that Speech-Language Pathologist declines, the second Speech-Language Pathologist in the building gets the choice.

If a building is split between two Speech-Language Pathologists, the building will be split.

Pathologist Technical Advisor will contact Speech-Language Pathologists whose school site FTE will change based on the fall enrollment count. Speech Language Pathologists who need to replace

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

7. For elementary schools, the number of incoming kindergarten students with communication services on Individual Family Service Plans (IFSP).
8. For special education focus programs, the forecasted number of non-neighborhood kindergarten students with Speech-Language Pathologist services.
9. For elementary schools with lottery, the number of non-neighborhood kindergarten

students with Speech-Language Pathologist services projected using the average number of such students over the last three years or another methodology with demonstrated

accuracy.

10. Projected numbers of incoming students for middle schools, high schools, and the

Community Transition Program (outgoing students will not be included).

FOR THE DISTRICT

Geniveve Rough

FOR THE ASSOCIATION

Kristine Mayle
Kristine A Mayle (Oct 11, 2023 22:17 PDT)

Geniveve Rough, Sr. Director ELR

Date: Oct 11, 2023

Kristine Mayle, UniServ Consultant

Date: Oct 11, 2023